



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Orono Middle School

SAU: RSU 26

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100	91	92	72	28	63	7	2	45	1	0
	2011-2012	54	54	100	85	78	72	39	46	11	4	53	1	0
Female	2010-2011	17	17	100	94	91	76	24	71	<1	6			
	2011-2012	31	31	100	84	76	78	48	35	16	<1			
Male	2010-2011	29	29	100	90	92	68	31	59	10	<1			
	2011-2012	23	23	100	87	80	67	26	61	4	9			
Caucasian/White	2010-2011	41	41	100	90	91	73	29	61	7	2			
	2011-2012	50	50	100	86	77	73	38	48	10	4			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	12	12	100	83	85	60	8	75	8	8			
	2011-2012	16	16	100	63	55	61	6	56	31	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		73	33							
	2011-2012	6	6	100		44	34							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	39	98	85	77	66	33	51	13	3	38	1	0
	2011-2012	47	47	100	91	86	70	49	43	6	2	46	1	0
Female	2010-2011	25	24	96	92	90	73	38	54	4	4			
	2011-2012	17	17	100	88	86	75	59	29	6	6			
Male	2010-2011	15	15	100	73	63	59	27	47	27	<1			
	2011-2012	30	30	100	93	87	65	43	50	7	<1			
Caucasian/White	2010-2011	36	35	97	91	80	67	37	54	6	3			
	2011-2012	43	43	100	91	88	71	44	47	7	2			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	14	93	79	56	52	<1	79	21	<1			
	2011-2012	14	14	100	71	66	59	21	50	21	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		38	25							
	2011-2012	7	7	100		50	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	43	98	91	82	72	63	28	9	<1	43	0	0
	2011-2012	40	39	98	87	88	77	41	46	10	3	38	1	0
Female	2010-2011	23	23	100	96	89	78	70	26	4	<1			
	2011-2012	24	23	96	96	96	83	57	39	4	<1			
Male	2010-2011	21	20	95	85	75	68	55	30	15	<1			
	2011-2012	16	16	100	75	80	71	19	56	19	6			
Caucasian/White	2010-2011	40	39	98	90	81	73	62	28	10	<1			
	2011-2012	36	35	97	89	89	78	46	43	9	3			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	10	9	90		67	61							
	2011-2012	15	14	93	86	79	66	14	71	14	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88		38	32							
	2011-2012	10	9	90		44	38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	89	84	64	61	28	11	<1	45	1
	2011-2012	54	54	100	78	70	64	54	24	11	11	53	1
Female	2010-2011	17	17	100	94	83	63	71	24	6	<1		
	2011-2012	31	31	100	74	67	64	48	26	16	10		
Male	2010-2011	29	29	100	86	84	64	55	31	14	<1		
	2011-2012	23	23	100	83	74	64	61	22	4	13		
Caucasian/White	2010-2011	41	41	100	88	83	65	59	29	12	<1		
	2011-2012	50	50	100	78	69	66	52	26	12	10		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	3	3	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	12	12	100	67	70	50	25	42	33	<1		
	2011-2012	16	16	100	50	43	51	13	38	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		67	28						
	2011-2012	6	6	100		44	29						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	39	98	74	73	58	41	33	21	5	38	1
	2011-2012	47	47	100	85	78	61	55	30	11	4	46	1
Female	2010-2011	25	24	96	79	78	59	42	38	17	4		
	2011-2012	17	17	100	88	77	60	59	29	6	6		
Male	2010-2011	15	15	100	67	67	58	40	27	27	7		
	2011-2012	30	30	100	83	79	61	53	30	13	3		
Caucasian/White	2010-2011	36	35	97	77	73	60	46	31	17	6		
	2011-2012	43	43	100	84	78	62	53	30	12	5		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	14	93	64	59	44	21	43	21	14		
	2011-2012	14	14	100	57	57	47	14	43	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		31	22						
	2011-2012	7	7	100		50	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	43	98	88	76	59	63	26	9	2	43	0
	2011-2012	40	39	98	82	78	60	41	41	18	<1	38	1
Female	2010-2011	23	23	100	96	80	58	70	26	4	<1		
	2011-2012	24	23	96	87	83	62	43	43	13	<1		
Male	2010-2011	21	20	95	80	73	60	55	25	15	5		
	2011-2012	16	16	100	75	73	58	38	38	25	<1		
Caucasian/White	2010-2011	40	39	98	87	74	60	62	26	10	3		
	2011-2012	36	35	97	89	81	61	46	43	11	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	10	9	90		57	44						
	2011-2012	15	14	93	64	57	45	21	43	36	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		43	22						
	2011-2012	10	9	90		39	21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	43	96	98	87	71	77	21	2	<1	43	0
	2011-2012	42	41	98	95	89	72	61	34	5	<1	39	2
Female	2010-2011	25	25	100	96	91	69	68	28	4	<1		
	2011-2012	24	23	96	100	92	70	61	39	<1	<1		
Male	2010-2011	20	18	90	100	82	73	89	11	<1	<1		
	2011-2012	18	18	100	89	86	74	61	28	11	<1		
Caucasian/White	2010-2011	41	39	95	97	86	72	74	23	3	<1		
	2011-2012	38	37	97	95	89	73	65	30	5	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	7	5	71		73	60						
	2011-2012	16	16	100	94	76	60	50	44	6	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	9	8	89		72	41						
	2011-2012	12	11	92	82	71	41	18	64	18	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	90	E: 78 M: 84	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	84	E: 71 M: 77	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	91	E: 78 M: 84	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	86	E: 71 M: 77	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	81	E: 59 M: 67	E: 60 M: 62	98	E: 100 M: 99	E: 99 M: 99	63	E: 47 M: 56	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 97	E: 98 M: 98	*	E: 41 M: 47	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	*	E: 36 M: 49	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Orono Middle School  
**SAU:** RSU 26



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	4	8	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	22

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.13

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.